

Obtaining, Evaluating & Communicating Activity #2: Using Graphics as a Source

Using the information from the site [Where We Came From](#) from *The New York Times*, have learners choose a state, study the graphic and prepare a short presentation describing what the graph depicts about the state they chose.

Related Crosscutting Concepts:

- [Patterns](#)
- [Scale, Proportion & Quantity](#)
- [Systems & System Models](#)
- [Stability & Change](#)

Related Disciplinary Core Ideas:

- [Core Idea LS2: Ecosystems: Interactions, Energy, and Dynamics](#)
 - [LS2.D: Social Interactions and Group Behavior](#)
- [Core Idea ESS3: Earth and Human Activity](#)
 - [ESS3.A: Natural Resources](#)
 - [ESS3.B: Natural Hazards](#)
 - [ESS3.C: Human Impacts on Earth Systems](#)
- [Core Idea ETS2: Links Among Engineering, Technology, Science, and Society](#)
 - [ETS2.A: Interdependence of Science, Engineering, and Technology](#)
 - [ETS2.B: Influence of Engineering, Technology, and Science on Society and the Natural World](#)